

NORTHFIELD SCHOOL & SPORTS COLLEGE

HOME-SCHOOL AGREEMENT

As parents/carers, you are your child's first and most enduring teacher. You play a crucial role in helping your children to learn. Not surprisingly, children tend to achieve more when their parents/guardians work together. This Home-School Agreement is intended to provide a framework for the development of such a partnership, by seeking to set out the various roles that parents/carers, students and teachers play in helping learning flourish.

This Agreement has no legal standing. That is unnecessary, as all parties to the agreement will hopefully, have the same aim:

TO DO THEIR BEST

This will ensure that Northfield School is a first-rate school where teachers and students can learn in an atmosphere of mutual trust which welcomes parents/carers and encourages their involvement.

As a parent/carer I will do my best by:

- taking an interest in my child's life at school
- seeing that my child attends school regularly and arrives on time
- providing my child with basic school equipment which as a minimum includes a pen, pencil, ruler and eraser
- making the school aware of any concerns or problems that might affect my child's work or behaviour
- supporting the school's policies on discipline and school uniform
- showing an interest in my child's homework and providing conditions for it to be completed
- checking my child's planner regularly
- attending parents' consultation meetings whenever possible
- discussing school reports with my child
- encouraging my child to participate in extra-curricular activities

Parent's Signature(s)

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As a student I will do my best by:

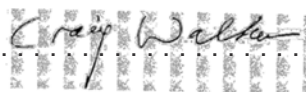
- aiming high - in standards of work, dress and behaviour
- addressing staff and other students in a respectful and appropriate manner
- treating fellow students with respect and consideration - without any form of bullying, either verbal or physical
- respecting the rights of other students to be able to work without disturbance
- taking care of the school environment by putting litter into the bins provided
- arriving at lessons appropriately prepared with the right books and equipment
- participating fully, asking questions, listening carefully and concentrating
- thinking carefully about what teachers say or write about my work and trying to respond to these comments
- doing my homework, handing it in on time, and revising thoroughly for tests and examinations
- catching up on any work that is missed
- discussing my achievement, or lack of it, both formally and informally with my teachers and parents/carers
- encouraging family involvement in my learning

Student's Signature

As teachers we will do our best by:

- providing a safe and secure environment
- establishing high standards of work, dress and behaviour
- providing a balanced curriculum
- clearly outlining the work to be covered. Prior to a topic/half-term's work, students will be given a brief outline of the work that is to be done
- this should be fixed/written in exercise books as appropriate
- setting high standards in each subject area: a 'whole school' set of standards relating to academic work and presentation, and incorporating specific departmental requirements, will be issued along with each new exercise book;
- preparing lessons thoroughly
- setting regular homework and giving feedback: details of how work will be marked and assessed within a subject area will be issued along with each exercise book
- recognising good work and using the school's merit system
- refusing to accept low standards in work and poor behaviour
- preparing you for tests and examinations
- providing a range of out-of-school hours activities to help you develop your talents and abilities
- respecting you as an individual and giving you the opportunity to work to the very best of your ability

Headteacher's Signature

A handwritten signature in black ink, appearing to read "Craig Walker", is written over a series of vertical dashed lines that serve as a guide for the signature's length and placement.

THE USE OF COMPUTERS, THE INTERNET AND ELECTRONIC MAIL

Northfield School offers students access to a modern computer network which allows them not only complete curriculum work but to use the Internet for research and e-mail for communication. However, before students are granted access to the Internet and e-mail they must obtain parental permission which is verified by signing below.

Whilst access to e-mail and the World Wide Web offers students endless opportunities for research and access to world-wide educational resources, it is important for students to learn ways to validate information before accepting that it is necessarily accurate and also to acknowledge the source of information, when using Internet material for their own use.

Students are expected to behave appropriately when using the school's ICT facilities. Normal school rules for behaviour and communications apply and it is expected that users will comply with code of conduct listed below. Any contravention of this code will result in the student's network access being revoked. In addition, persistent or serious offenders may face more rigorous sanctions.

Code of Conduct

- the setting up of groups relating to other students or members of staff on social networking sites is regarded as cyber-bullying and therefore expressly forbidden. Any contravention of this will result in not only loss of network access but also more severe punishment
- accessing or attempting to access offensive material is not allowed
- the use of "Proxy" sites to circumvent content filters is prohibited
- the creation of batch, self-replicating files or programmes is not permitted
- sending offensive e-mail, using foul and/or offensive language or making racist remarks in e-mail will result in immediate loss of network and Internet access and may lead to more serious sanctions
- Creating and/or distributing chain or viral e-mail is unacceptable
- Passwords should be kept secret and changed regularly
- Under no circumstances should you use someone else's username and password to log on to the network
- Any attempt to access the administrators' area or to 'hack' into the network will be severely dealt with
- Copyright laws should be observed at all times
- Do not print without permission from a member of staff

Above all students are expected to be responsible and mature users of all ICT equipment and care for the wellbeing of all hardware and software within the school.

I/We support the above code of conduct relating to the use of computers and the school's network.

Parent/Carers Name:.....

Parent/Carers Signature:.....

Date:.....