



Person Specification

Job Title: Design, Engineering & Technology Technician
Responsible To: Director of Business & Finance via Curriculum Leader of Technology

Essential	Desirable	Source of Evidence
<p>1. Qualifications and Training</p> <ul style="list-style-type: none"> NVQ 2 or equivalent qualification in relevant discipline OR appropriate experience Practical/Construction skills with materials Willingness to participate in training and development opportunities 	<ul style="list-style-type: none"> 5 GCSEs at Grade C (or equivalent) 	Application Form/ Written Reference
<p>2. Experience</p> <ul style="list-style-type: none"> General technical/resource support of Design Technology subjects Experience of working as part of a team 	<ul style="list-style-type: none"> Experience of working in a school environment 	Application Form/Written Reference/Selection Activity/Formal Interview
<p>3. Professional Skills / Knowledge</p> <ul style="list-style-type: none"> Effective use of ICT (computer aided design and manufacture) Competent in the use of a wide range of ICT packages Ability to relate well to student and adults 		Letter of Application Formal Interview Selection Activity

Essential	Desirable	Source of Evidence
<p>3. Professional Skills / Knowledge cont.</p> <ul style="list-style-type: none"> • Use of relevant equipment/resources • Knowledge of particular subject/technical area • Knowledge of relevant policies/codes of practice and awareness of relevant legislation • Good numeracy/literacy skills • Ability to identify own training and development needs and be willing to address these 		
<p>4. Personal Attributes</p> <ul style="list-style-type: none"> • Friendly and approachable • Reliable and punctual • A positive, flexible and proactive team player • Motivated in supporting the vision and aims of the department and school 		<p>Letter of Application Formal Interview Selection Activity</p>
<p>5. Personal</p> <p>Able to demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equal opportunity for all school users; • Encouraging children to develop self-esteem and tolerance of others; • Furthering your own professional knowledge, skills and experience. 		<p>Letter of Application Formal Interview Selection Activity</p>

<p>6. Safeguarding Children</p> <ul style="list-style-type: none"> • Able to form and maintain appropriate relationships and personal boundaries with children • Has appropriate motivation to work with children and young people • Has the ability to maintain appropriate relationships and personal boundaries with children and young people • Has emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline • Demonstrate commitment to safeguarding and promoting the welfare of children and young people in accordance with the DfE statutory guidance Keeping children safe in education 		<p>Selection Activity Written Reference Formal Interview</p>
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